

This is a list
of the activities
developers were
doing in the
community in
1980
and some issues.

Notes - Community Outreach Meeting - 9/30/80

1. Everyone who attended shared with the group the work they were doing in Community Outreach currently and in the next few months.

Marion, Kaki - 636 programs - Hernandez School, Dorchester, McKay School, East Boston

Bernie, Diane - 636 program - McKay School - East Boston

Jeri - 636 program - Wheatley School - Roxbury

Joe P. - Detours with community groups from all over the city, 636 program - Wheatley School - Roxbury

Leslie, Marcia - Korean Festival - October, 1980; Japanese New Year - January, 1981
On-going work with the Chinese and Japanese communities in the Greater Boston Area.

Kate, Karen, Marcia - One shot and multi-session explorations with Boston Schools.

Marcia, Karen - Japan Society; Japanese Home availability to community groups.

Resource Center - introductory tours - Greater Boston; Teacher Orientation - Boston and surrounding communities; Kits - New England

Sylvia, Klare - 636 Program - Lewis School - Roxbury

Suzanne, Linda - Kids at Risk - South Boston High School, Gavin Middle School in South Boston, Champlain Middle School in Dorchester, Dorchester Court Restitution Program

Suzanne - 636 Coordination - Hernandez School - Dorchester; McKay School - East Boston; Wheatley School - Roxbury; Lewis School - Roxbury.
Outreach in Communities of: South Boston, North End, South End, Chinatown.
Identifying agencies, establishing and maintaining contacts.

Nancy - Working with Chinese American Advisory Board on Chinese Focus exhibit;
In January, working with Irish Advisory Board; Working with the Black Community in Boston for Black History month ethnic studies; Working with Evelyn to identify a pool of cultural experts; Festival - Chinese in April; Theme Days - different communities participate in the same theme on the same day i.e., Children's singing groups from different cultural communities might appear at the Museum on the same day.

Evelyn - Working to get Museum volunteers from the communities in Boston; working with the Labour Center in South Boston to get elderly volunteers; Working with professional visitors; Lesley, Wheelock, B.U.

Recycle - Bloomingdale's

Helen - 636 program - Hernandez School - Dorchester; Native American Advisory Board Massachusetts and Rhode Island; Consultant and advisor to Girl Scouts.

Dottie and Lucinda - Neighborhood Arts Centers; South Boston Neighborhood House; Jackson Mann Community Center.

Dottie - Joint Workshop - Boston Shakespeare Co. at the Children's Museum.

Kaki and Lucinda - Williams School, Chelsea; Gavin School, South Boston.

Klare - Functions - will offer 15% discount to non-profit groups.

Elaine - Free visits to Exhibit Center for non-profit school and community groups in Massachusetts.

Leslie - On-going curriculum development kits - Chinese Community; University Outreach B.U. African studies, Harvard, Soviet and Eastern European, Middle Eastern

2. We discussed the weaknesses and strength of the Museum's community outreach work in the past and identified issues to work on in future meetings.

The major strength of the Museum's outreach work is that it is integrated into so many people's jobs - as became clear when people shared what they were doing.

Some of the problems or weaknesses people talked about were:

1. Lack of adequate compensation for community groups who help with festivals or other things.
2. Lack of clarity about what happens to the Museum's relationship with these groups when the "event" is over. Does the relationship continue? How?
3. Lack of a system for information about the Museum to get to Resource contacts

4. Lack of internal sharing - Do we want a community outreach newsletter? What about our newsletter? We need to coordinate, not duplicate and be at cross-purposes.
5. Staff's lack of information about mailing lists, computer -- how best to take advantage of this Resource, how to share with each other most efficiently.
6. Lack of success, coordination in doing neighborhood and affirmative action hiring.
7. The Museum offers a lot to communities now, but we need to put together a list of what's possible and available now.
8. The Museum's outreach is lacking in some services that seem essential, i.e., bi-lingual signage, bi-lingual front desk staff; Transportation to and from neighborhoods. What else?

Out of the discussion on the Museum's strengths and weaknesses in doing community outreach in the past, these issues emerged as possible topics for future outreach meeting

Please prioritize the list below and return to Suzanne's box by Friday, October 24. I will then post an agenda for future meetings.

- Community groups - compensation for services - i.e., participation in festivals. What happens to the relationship when the "event" is over? Does it continue and in what way?
- Computer system, mailing lists - an informational meeting - how to best use this resource, how to share with each other, how not to duplicate, how to get information about the Museum to Resource contacts.
- What should be our internal system of sharing? Do we want an outreach newsletter? How should we use our newsletter?
- Affirmative action hiring, neighborhood hiring
- What services are lacking? What can we do about them? i.e. bi-lingual signage, transportation to neighborhoods.

Are people interested in having one or two meetings with outside people coming to talk?

If YES, please suggest below topics you would be interested in.

Thanks,
Suzanne